

TEACHING UNDER COVID-19:

PERSPECTIVES OF NATIONAL BOARD CERTIFIED TEACHERS

The National Board for Professional Teaching Standards conducted a survey with 3,086 National Board Certified Teachers (NBCTs) during August-September 2020 **to document the challenges facing the teaching profession during COVID-19** and to identify opportunities for leaders to strengthen teaching and learning at this time.

80% of NBCTs found moving to online instruction to be a "very serious" or "somewhat serious" obstacle, **though most felt prepared**

THE "NEW NORMAL"

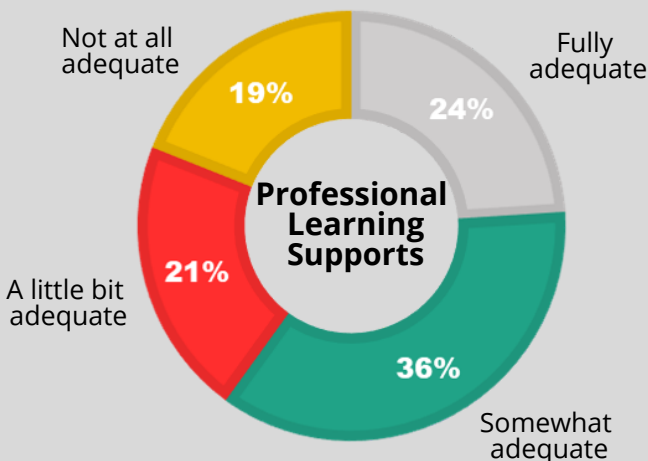
75% **Working more hours**, with nearly 20% working greater than 15 hours more per week than pre-COVID

31% **Spending more out-of-pocket money on teaching**, with 23% of these teachers spending more than \$500



SUPPORTS DURING THE PANDEMIC




19% report **professional learning supports** from schools/districts are "not at all adequate" while less than one-quarter report these supports to be "fully adequate"



28% report that their school or district provides "adequate" **access to counselors and other mental health supports** for students and teachers in light of the COVID-19 pandemic

82% feel very or somewhat concerned about being asked to **teach in-person**

Nearly one-half report needing supports for areas in which they feel unprepared, particularly:

-  **TEACHING ANTI-RACISM**
-  **SUPPORTING STUDENT SOCIAL-EMOTIONAL LEARNING**
-  **SUPPORTING STUDENTS AND FAMILIES WITH DISTANCE LEARNING**

TAPPING NBCT EXPERTISE

90% report their **expertise could be better utilized** in school and district decision-making around the pandemic response

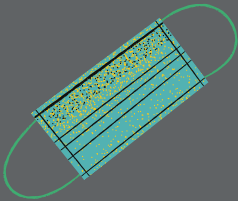
46% report they were not consulted at all in **decision-making**

OPPORTUNITIES TO ENGAGE AND RETAIN TEACHERS DURING THESE CHALLENGING TIMES

15% of NBCTs are now likely to **leave the classroom**, whereas they were not prior to COVID-19...

BUT

96% ...of those teachers could be **convinced to stay**



59% say stronger school/district **commitment to health and safety** would convince them to stay

49% say greater flexibility to teach while **supporting their families' needs** would convince them to stay

37% say **additional supports** (e.g., counselors, classroom assistants, technology, etc.) to **effectively teach** in a hybrid teaching environment would convince them to stay

30% say **greater compensation** would convince them to stay



For ideas on supporting the teaching profession in these uncertain times, see our **latest brief** highlighting recommendations from NBCTs.